

Refer to: AR 623-1, para 1-13; AR 350-1; TR 350-18 para 3-29+3-30 and PDZ/CIMP

SERVICE SCHOOL ACADEMIC EVALUATION REPORT				DATE	
For use of this form, see AR 623-1; the proponent agency is MILPERCEN.				10 October 2002	
1. LAST NAME - FIRST NAME - MIDDLE INITIAL SMITH, JOE C.		2. SSN 123-45-5789	3. GRADE SGT	4. BR	5. SPECIALTY/MOSC 11B20
6. COURSE TITLE TATS BNCOC Common Leader Training (CLS & YR) <input type="checkbox"/>		7. NAME OF SCHOOL Ft Bliss NCO Academy		8. COMP RA	
9. TYPE OF REPORT <input checked="" type="checkbox"/> RESIDENT <input type="checkbox"/> NONRESIDENT	10. PERIOD OF REPORT (Year, month, day) From: 021010 Thru: 021017 <input checked="" type="checkbox"/>		11. DURATION OF COURSE (Year, month, day) From: 021010 Thru: 021024		
12. EXPLANATION OF NONRATED PERIODS					
13. PERFORMANCE SUMMARY *a. <input type="checkbox"/> EXCEEDED COURSE STANDARDS (Limited to 20% of class enrollment) b. <input type="checkbox"/> ACHIEVED COURSE STANDARDS *c. <input type="checkbox"/> MARGINALLY ACHIEVED COURSE STANDARDS *d. <input type="checkbox"/> FAILED TO ACHIEVE COURSE STANDARDS *Rating must be supported by comments in ITEM 16.			14. DEMONSTRATED ABILITIES a. WRITTEN COMMUNICATION <input type="checkbox"/> NOT EVALUATED <input type="checkbox"/> UNSAT <input checked="" type="checkbox"/> SAT <input type="checkbox"/> SUPERIOR b. ORAL COMMUNICATION <input type="checkbox"/> NOT EVALUATED <input type="checkbox"/> UNSAT <input checked="" type="checkbox"/> SAT <input type="checkbox"/> SUPERIOR c. LEADERSHIP SKILLS <input type="checkbox"/> NOT EVALUATED <input type="checkbox"/> UNSAT <input checked="" type="checkbox"/> SAT <input type="checkbox"/> SUPERIOR d. CONTRIBUTION TO GROUP WORK <input type="checkbox"/> NOT EVALUATED <input type="checkbox"/> UNSAT <input checked="" type="checkbox"/> SAT <input type="checkbox"/> SUPERIOR e. EVALUATION OF STUDENT'S RESEARCH ABILITY <input type="checkbox"/> NOT EVALUATED <input type="checkbox"/> UNSAT <input checked="" type="checkbox"/> SAT <input type="checkbox"/> SUPERIOR (SUPERIOR/UNSAT rating must be supported by comments in ITEM 16)		
15. HAS THE STUDENT DEMONSTRATED THE ACADEMIC POTENTIAL FOR SELECTION TO HIGHER LEVEL SCHOOLING/TRAINING? <input type="checkbox"/> YES <input type="checkbox"/> NO <input checked="" type="checkbox"/> N/A (A "NO" response must be supported by comments in ITEM 16)					
16. COMMENTS (This item is intended to obtain a word picture of each student that will accurately and completely portray academic performance, intellectual qualities, and communication skills and abilities. The narrative should also discuss broader aspects of the student's potential, leadership capabilities, moral and overall professional qualities. In particular, comments should be made if the student failed to respond to recommendations for improving academic or personal affairs) EXAMPLE AER FOR WITHDRAWING FROM THE COURSE FOR PERSONAL REASONS. (Soldier passed initial APFT) Soldier requested to be released from the course for personal reasons due to death of family member. Soldier may return to the next available course. Demonstrated effective use of the Army Writing Style Clear and concise speaker Demonstrated sound leadership skills Communicated effectively with the staff and the small group NOTE: Give the soldier credit for what he/she has accomplished during their attendance NOTE: Reference item 18b, all blocks are X for SGT and below for PLDC/BNCOC USAR- AR- PERSCOM ADDRESS OR ARNG- OTAG ADDRESS (AR623-1, par 2-5) PASS 0210 73/185 YES					
17. AUTHENTICATION					
a. TYPED NAME, GRADE, BRANCH, AND TITLE OF PREPARING OFFICER SMALL GROUP LEADER			SIGNATURE		
b. TYPED NAME, GRADE, BRANCH, AND TITLE OF REVIEWING OFFICER COMMANDANT			SIGNATURE		
18. MILITARY PERSONNEL OFFICER					
a. FORWARDING ADDRESS (Rated student) 123 Cherry Tree Ln El Paso, TX 79918 (NOTE: See AR 623-1, pg 11, item 18)			b. DISTRIBUTION <input checked="" type="checkbox"/> STUDENT <input checked="" type="checkbox"/> UNIT CDR (P/B NCOES only) <input checked="" type="checkbox"/> STUDENT'S OFFICIAL MILITARY RECORDS		